TEA

Texas Education Agency 2022 School Report Card LOUISE EL (241906101) - LOUISE ISD - WHARTON COUNTY

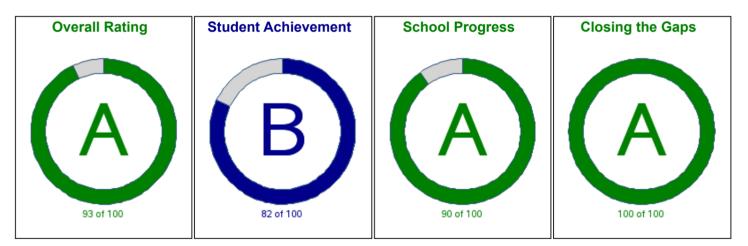
School Information

District Name:	LOUISE ISD
Campus Type:	Elementary
Total Students:	259
Grade Span:	EE - 05

For more information about this campus, see: https:/TXschools.gov or the Texas Academic Performance Report at: https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

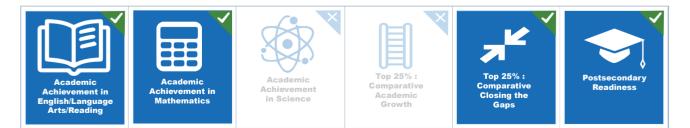
Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

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This section provides demographic information about LOUISE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2020-21)				Class Size Averages	1 20.0 20.0 18.7 2 18.0 18.0 18.6 3 18.5 18.5 18.7 4 15.0 15.0 18.8 5 23.0 23.0 20.2 6 - 22.5 19.2					
	95.2%	94.8%	95.0%	Elementary						
Enrollment by Race/Ethnicity	/			Kindergarten	17.5	17.5	18.7			
African American	2.3%	3.1%	12.8%	Grade 1	20.0	20.0	18.7			
Hispanic	62.2%	59.3%	52.8%	Grade 2	Size Averages by Grad Elementary arten 17.5 20.0 18.0 18.5 15.0 23.0 Carter 23.0 Carter					
White	34.4%	36.9%	26.3%	Grade 3	18.5	18.5	18.7			
American Indian	0.0%	0.0%	0.3%	Grade 4	15.0	15.0	18.8			
Asian	0.4%	0.4% 0.4% 4.8		Grade 5	23.0	23.0	20.2			
Pacific Islander	0.0%	0.0%	0.2%	Grade 6	-	22.5	19.2			
Two or More Races	0.8%	0.4%	2.9%	Grade 4 15.0 15.0 18.8 Grade 5 23.0 20.2 20.2 Grade 6 - 22.5 19.2 Secondary English/Language Arts - 14.0 16.3 Foreign Languages - 12.3 18.4						
Enrollment by Student Grou	p			English/Language Arts	-	14.0	16.3			
Economically Disadvantaged	69.1%	63.7%	60.7%	Foreign Languages	-	12.3	18.4			
Special Education	9.7%	8.3%	11.6%	Mathematics	-	12.2	17.5			
Emergent Bilingual/EL 13.5		13.1%	21.7%	Science	Science -		18.5			
Mobility Rate (2020-21)			Social Studies	-	13.1	19.1				
	7.4%	11.1%	13.6%	L						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	58.6%	64.2%
Instructional Staff Percent	n/a	61.2%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$7,494	\$13,398	\$11,106								
Instruction	\$6,627	\$7,557	\$6,358								
Instructional Leadership	\$0	\$0	\$186								
School Leadership	\$563	\$843	\$654								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AR Pe	rformanc	e Rates a	t Approach	es Grade	Level o	or Above (A	II Grade	es Tested)	
,	2022	74%	77%	81%	63%	78%	85%	-	*	-	*	76%
	2021	67%	76%	69%	86%	63%	74%	-	*	-	*	59%
Ŭ	2022	75%	78%	83%	*	81%	86%	-	*	-	*	81%
	2021	68%	74%	68%	100%	61%	73%	-	*	-	*	60%
Mathematics	2022	72%	79%	83%	*	81%	86%	-	*	-	*	77%
	2021	66%	78%	77%	80%	75%	78%	-	*	-	*	69%

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&ccyy=2022&lev=C&id=241906101&prgop... 2/3

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Science	2022	76%	75%	71%	*	64%	83%	-	-	-	-	60%
	2021	71%	77%	53%	*	44%	73%	-	-	-	-	43%
	S	TAAR	Perform	ance Rate	s at Meets	Grade Lev	el or A	bove (All G	rades 1	Fested)		
All Subjects	2022	48%	43%	52%	38%	47%	62%	-	*	-	*	48%
	2021	41%	43%	35%	14%	26%	53%	-	*	-	*	21%
ELA/Reading	2022	53%	48%	58%	*	54%	64%	-	*	-	*	55%
	2021	45%	47%	33%	0%	20%	57%	-	*	-	*	17%
Mathematics	2022	42%	37%	54%	*	49%	62%	-	*	-	*	48%
	2021	37%	44%	45%	40%	39%	57%	-	*	-	*	30%
Science	2022	47%	40%	36%	*	24%	56%	-	-	-	-	28%
	2021	44%	34%	18%	*	12%	36%	-	-	-	-	7%
		STA	AR Perfe	ormance I	Rates at Ma	sters Gra	de Leve	el (All Grade	es Test	ed)		
All Subjects	2022	23%	19%	28%	13%	22%	38%	-	*	-	*	26%
	2021	18%	15%	15%	0%	10%	25%	-	*	-	*	5%
ELA/Reading	2022	25%	21%	35%	*	30%	43%	-	*	-	*	33%
	2021	18%	16%	15%	0%	9%	24%	-	*	-	*	6%
Mathematics	2022	20%	16%	28%	*	22%	38%	-	*	-	*	27%
	2021	18%	15%	22%	0%	14%	38%	-	*	-	*	7%
Science	2022	21%	13%	11%	*	0%	28%	-	-	-	-	8%
	2021	20%	8%	3%	*	4%	0%	-	-	-	-	0%
				Academi	c Growth S	Score (All (Grades	Tested)				
Both Subjects	2022	74	68	82	67	86	80	-	-	-	-	82
-	2019	69	62	73	88	66	81	-	-	-	-	68
ELA/Reading	2022	78	77	88	-	95	84	-	-	-	-	84
-	2019	68	67	80	-	74	86	-	-	-	-	75
Mathematics	2022	69	59	76	-	78	77	-	-	-	-	80
	2019	70	58	65		57	76			_	_	61

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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